POSITION DESCRIPTION

Position Details:
Title: Clinical Team Member
Department: Tupu Ora
Location: Level 2, Building 14, Greenlane Clinical Centre/ Glanville Terrace, Parnell
Reports to: Clinical Team Leader – Tupu Ora
Date: April 2013

Purpose of Position:
To meet the needs of service users and their family/whanau using contemporary models of intervention which are safe, appropriate and effective. The care is based on comprehensive range of skills for designated clients, within the context of a multi-disciplinary team approach.

Key Accountabilities:
Specific annual objectives to meet these accountabilities will be agreed separately with the one-up manager during the performance planning process

Provision of clinical services to service users:
- Service users are respected and empowered in their recovery
- Occupationally appropriate assessment and treatment is delivered using best practice principles.
- Provide therapeutic interventions for nominated individual service users, their families/whanau and in group settings.
- Treatment plans are developed and followed in close collaboration with service-users, their family/whanau and/or care givers, and health professionals otherwise involved in the service-users’ care.

Planning and Quality activities
- There is active participation in the Planning and Quality activities of the Regional Eating Disorders Service with the aim of improving outcomes for service users.

Training and development
- Undertake such training as is assessed as a developmental need with the approval of the Clinical Team Leader.
- Maintain a professional obligation to remain informed about clinical issues pertinent to work with eating disorders.

Professional Practise and Development
- Maintain membership of appropriate professional body and uphold the standards of that body within the service.
- Statutes, codes and other material related to professional practice are incorporated into service delivery.
- ADHB policies and procedures are followed.

Authorities: (as per delegated authority policy)
None

Direct Reports (if applicable):  
Budget Accountability (if applicable):
### Relationships:

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<tr>
<th>External</th>
<th>Internal</th>
<th>Committees/Groups</th>
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| - Clients of REDS  
- Referring clinicians/agencies  
- Other mental health services  
- Training organisations  
- External clinical supervisor  
- Government departments and NGOs  
- Community Organisations  
- WINZ  
- Northern Health Schools  
- EDANZ  
- Medical Wards in metro DHB area  
- Starship Children’s Hospital | - Multi-disciplinary team  
- Clinical Director  
- Service Manager  
- Clinical Team Leader  
- Clinical Coordinator  
- Team Coordinators  
- Profession specific Professional Leader  
- Consumer Advisor | - Relevant Professional Organisations  
- Other groups as negotiated/delegated by Service Manager/Clinical Team Leader |

### PERSON SPECIFICATION

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<tr>
<th>Qualification</th>
<th>Essential</th>
<th>Desired</th>
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<tr>
<td>Qualification in identified health/mental health profession</td>
<td>Membership of professional body</td>
<td>Post-graduate qualification in related field</td>
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<td>Current practising certificate/certificate of competency</td>
<td>Drivers licence</td>
<td>Experience of working with adolescents &amp; adults with Eating Disorders</td>
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<td>Knowledge of assessment and treatment methodologies</td>
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<td>Training and experience in other evidence based therapeutic modalities relevant to Eating Disorders</td>
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### Critical Competencies

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<tr>
<th>Competency</th>
<th>Description</th>
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1. Clinical skills
- Develops positive working relationships with clients and families/whanau
- Ability to work as a member of a multi-disciplinary team
- Clinical experience in assessment and therapeutic interventions in the social, behavioural and emotional needs of a client group.
- Communication skills in consultation, networking and liaison
- Familiarity with a range of therapeutic modalities

2. Communication/Interpersonal Skills
- Actively listens, drawing out information and checking understanding.
- Expresses information effectively, both orally and in writing
- Adjusts language and style to the recipients and considers their frame of reference.
- Empathises with others and considers their needs and feelings.

3. Teamwork
- Collaborates with fellow team members and other work groups to achieve objectives for the good of the whole.
- Actively contributes to and accepts consensus decisions. Seeks out opportunities to support others in achieving goals. Recognises and respects individual differences.

4. Quality orientation
- Contributes to service quality initiatives to benefit service delivery

5. Cross cultural competence
- Ability to work with a wide range of cultural groups, knowledge of bi-culturalism

6. Self Management
- Sets high standards and strives to achieve stretching goals.
- Displays drive and energy and persists in overcoming obstacles. Copes with stress is resilient to change and understands personal limitations.
- Is proactive and displays initiative.
- Ability to use a personal computer with standard software applications for basic operations such as file management, word processing, e-mail, diary management.

7. Basic Computing
- Ability to use a personal computer with standard software applications for basic operations such as file management, word processing, e-mail, diary management.