

POSITION DESCRIPTION

Position Details:

Title:	Dietitian
Department:	Tupu Ora , Eating Disorders Services
Location:	Greenlane Clinical Centre
Reports to:	Clinical Team Leader, Tupu Ora
Date:	December 2017

Purpose of Position:

To meet the needs of service users and their family/whanau using contemporary models of assessment and intervention which are safe, appropriate and effective. The care is based on comprehensive range of skills for designated clients, within the context of a multi-disciplinary team approach.

Key Accountabilities: Specific annual objectives to meet these accountabilities will be agreed separately with the one-up manager during the performance planning process

Provision of clinical services to service users:

- Service users are respected and empowered in their recovery
- Dietetic assessment and treatment is delivered using best practice principles.
- Provide therapeutic interventions for nominated individual service users, their families/whanau and in group settings.
- Treatment plans are developed and followed in close collaboration with service-users, their family/ whanau and/or care givers, and health professionals otherwise involved in the service-users' care.

Planning and Quality activities

- There is active participation in the Planning and Quality activities of Tupu Ora with the aim of improving outcomes for service users.

Training and development

- Undertake such training as is assessed as a developmental need with the approval of the Clinical Team Leader.
- Maintain a professional obligation to remain informed about clinical issues pertinent to work with eating disorders.

Professional Practise and Development

- Maintain membership of appropriate professional body and uphold the standards of that body within the service.
- Statutes, codes and other material related to professional practice are incorporated into service delivery.
- ADHB policies and procedures are followed.

Authorities: (as per delegated authority policy)	
Direct Reports (if applicable): None	Budget Accountability (if applicable): None

Relationships:		
External	Internal	Committees/Groups
<ul style="list-style-type: none"> • Clients of Tupu Ora • Referring clinicians/agencies • Other mental health services • Training organisations • External clinical supervisor • Government departments and NGOs • Community Organisations • WINZ • Northern Health Schools • EDANZ • Medical Wards in metro DHB area • Starship Children’s Hospital 	<ul style="list-style-type: none"> • Multi-disciplinary team • Service Clinical Director • Portfolio Performance Manager • Clinical Team Leader • Clinical Coordinator • Team Coordinators • Dietetic professional Lead • Consumer Advisor 	<ul style="list-style-type: none"> • Relevant Professional Organisations • Other groups as negotiated/delegated by Service Manager/Clinical Team Leader
Relationships:	Internal	Committees/Groups
External		
<ul style="list-style-type: none"> • Tupu Ora service users • Referring clinicians/agencies • Other mental health services • Training organisations • External clinical supervisor • Government departments and NGOs • Community Organisations • WINZ • Northern Health Schools • EDANZ • Medical Wards in metro DHB area • Starship Children’s Hospital 		

Relationships:	Multi-disciplinary team ADHB Mental health Services	Relevant professional organisations and forums
External	Internal Clinical trainees and field work tutors • Multi-disciplinary team • Clinical Director • Clinical Co-ordinator • Service Manager • Service Manager • Clinical Team Leader • Professional Leader Dietetics • Clinical Coordinator • Team Coordinators • Profession specific Professional Leader • Consumer Advisor	Committees/Groups Community groups as required • Relevant Professional Organisations • Business meetings • Clinical meetings • Other groups as negotiated/delegated by Service Manager/Clinical Team Leader
<ul style="list-style-type: none"> • Tupu Ora service users • Referring clinicians/agencies • Other mental health services • Training organisations • External clinical supervisor • Government departments and NGOs • Community Organisations • WINZ • Northern Health Schools • EDANZ • Medical Wards in metro DHB area • Starship Children's Hospital 		

PERSON SPECIFICATION

Education & Qualifications	Essential	Desired
Qualification	Qualification in identified health/mental health profession Membership of professional body Current practising certificate/certificate of competency Drivers licence	Post-graduate qualification in related field
Experience	Knowledge of assessment and treatment methodologies	Experience of working with adolescents & adults with Eating Disorders Training and experience in other evidence based therapeutic modalities relevant to Eating Disorders

Critical Competencies

Competency	Description
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1. Clinical skills	<ul style="list-style-type: none"> • Develops positive working relationships with clients and families/whanau • Ability to work as a member of a multi-disciplinary team • Clinical experience in assessment and therapeutic interventions in the social, behavioural and emotional needs of a client group. • Communication skills in consultation, networking and liaison • Familiarity with a range of therapeutic modalities
2. Communication/Interpersonal Skills	<ul style="list-style-type: none"> • Actively listens, drawing out information and checking understanding. • Expresses information effectively , both orally and in writing • Adjusts language and style to the recipients and considers their frame of reference. • Empathises with others and considers their needs and feelings.
3. Teamwork	<ul style="list-style-type: none"> • Collaborates with fellow team members and other work groups to achieve objectives for the good of the whole. • Actively contributes to and accepts consensus decisions. Seeks out opportunities to support others in achieving goals. Recognises and respects individual differences
4. Quality orientation	<ul style="list-style-type: none"> • Contributes to service quality initiatives to benefit service delivery
5. Cross cultural competence	<ul style="list-style-type: none"> • Ability to work with a wide range of cultural groups, knowledge of bi-culturalism
6. Self Management	<ul style="list-style-type: none"> • Sets high standards and strives to achieve stretching goals. • Displays drive and energy and persists in overcoming obstacles. Copes with stress is resilient to change and understands personal limitations. • Is proactive and displays initiative. • Ability to use a personal computer with standard software applications for basic operations such as file management, word processing, e-mail, diary management.
7. Basic Computing	<ul style="list-style-type: none"> • Ability to use a personal computer with standard software applications for basic operations such as file management, word processing, e-mail, diary management.