

POSITION DESCRIPTION

Position Details:

Title:	Clinical Psychologist	Department:	Paediatric Consult Liaison
Reports to:	Service Clinical Director, Operations Manager	Location:	Starship Child Health
Professionally reports to:	Professional Leader, Psychology (Physical Health)	Day to day reports to:	SCD, Consult Liaison
Date:	September 2019		

Purpose of Position:

To function as part of the Paediatric Consult Liaison multi-disciplinary services to provide high quality clinical psychology assessments and interventions for children and adolescents and their whānau attending the Starship Consult Liaison Service.

Key Accountabilities:

1. Clinical

- Provision of high quality evidence based clinical child and adolescent psychological service including child psychology assessment, therapies and interventions tailored to meet individual needs and in co-operation with other health professionals, for children and adolescents and their families/whanau presenting to the Starship Consult Liaison Team. These patients may be seen in the outpatient or inpatient services.
- Provision of liaison and consultation to members of the relevant Paediatric sub specialty Service multidisciplinary team and to other health professionals, multidisciplinary teams, schools, agencies and patient groups as indicated in the specialist field of child, adolescent, and family clinical psychology knowledge and practice .
- Participation in multidisciplinary team meetings to contribute specialist information and knowledge to the planning of care.
- Participation in the Planning and Quality activities with the Consult Liaison Team with the aim of improving outcomes for consumers.
- Maintains clinical caseload and administrative systems including keeping of patient statistical information for the Consult Liaison data-base, and maintaining referral and feedback systems.

2. Professional

- Practices in accordance with New Zealand Psychological Society Code of Ethics (2002) and Auckland Health District Board Policy and Procedures and with N.Z. Psychologist Board Core Competencies (2015)
- Annual Practising Certificate from the New Zealand Psychologists Board with registration in the Clinical Psychologist scope of practice.
- Liaises with other Auckland District Health Board Psychology staff.

3. Education and Training

- Be committed to ongoing professional development by attending appropriate education sessions including those relevant to service priorities, conferences and workshops, and consulting recent literature.
- Provide paediatric psychological related educational sessions to colleagues, other child health staff, and others within the hospital and the community.

4. Research

- Conduct, collaborate and promote research within the designated clinical areas and disseminate results at relevant conferences and literature
- Comply with relevant professional research guidelines and obtain when necessary ADHB ethical approval
- Support other staff with research proposals, design, data collection and conference presentations.

Authorities:

This position has the following delegate authority
Nil

Direct Reports (if applicable):

Nil

Budget Accountability (if applicable):

Nil

Relationships:

External	Internal	Committees/Group
<ul style="list-style-type: none"> ➤ Child Health providers outside ADHB ➤ University of Auckland Clinical Psychology Department ➤ Tertiary Education Centres ➤ NGOs relevant to patient group 	<ul style="list-style-type: none"> ➤ Service Clinical Directors - Starship CLT ➤ Paediatric consultation liaison Team ➤ Clinical child health staff in Starship ➤ Multidisciplinary teams in Starship ➤ Professional Leader Psychology ADHB ➤ Operations Manager 	<ul style="list-style-type: none"> ➤ Multidisciplinary team meetings ➤ ADHB or Auckland regional psychology meetings ➤ Regional or National Paediatric subspecialty reference and advisory groups

Person Specification

Education & Qualifications	Essential	Desired
Doctorate of Clinical Psychology (DCP) or equivalent	Registered Psychologist in the Clinical Psychologist scope of practice	Member of NZ Psychological Society and/or NZ College of Clinical Psychology
Clinical Experience in child and adolescent psychology and in paediatric medical settings	Experience in child and adolescent mental health service settings	Experience in paediatric chronic illness services and consult liaison services
Research	Interest in further research	Evidence of completed research in relevant area

Core Psychology Competencies

Competency	Description
1 Assessment	Psychological assessment is the process of evaluating young persons and their families' functioning using methods based on appropriate psychological theories supported by scientific literature. The assessment will review emotional, behavioural, cognitive/developmental, social, cultural and family perspectives to help understand the strengths and difficulties of the young person. Cognitive and learning assessments using formal neuropsychological techniques may also be required during this process.
2 Formulation	Ability to summarize and integrate the information acquired through the assessment process and develop hypotheses based on psychological theory and practice that provide a foundation for appropriate treatment and /or clinical management.
3 Intervention	Interventions provided by the Clinical Psychologist are based on evidenced based guidelines and may include cognitive, behavioural and family strategies. The provision of psychological knowledge by teaching and supervision may also be part of the intervention.
4 Supervision	For a Clinical Psychologist, ongoing supervision is a fundamental requirement for maintaining safety and standards.

Critical Competencies

Competency	Description
1. Planning & Organising	Consistently prepares in a logical or methodical fashion. Can prioritise and manage deadlines. Utilises tools to assist in managing the completion of tasks. Is open to new ways of working.
2. Self management	Consistently demonstrates the ability to balance own workload, prioritise tasks effectively and handle personal stress. Actively looks for opportunities for learning and development.
3. Communication/ Relationships	Consistently communicates openly with respect and honesty with both internal and external stakeholders. Actively builds networks across and outside the ADHB to obtain valuable information/expertise that support the team's endeavours.
4. Computer skills	Employs a full range of software applications effectively. Able to solve simple problems with applications.
5. Value Diversity	Understand significance of Treaty of Waitangi. Treats others with respect and dignity and as individuals with diverse values, beliefs and needs at all times. Ensures the provision of a culturally supportive environment.
6. Customer Service	Develops positive working relationships with patients/customers and seeks to meet their needs. Treats patients/customers as the first priority and strives to improve service.
7. Quality	Participates in change management projects across the service and organisation-wide. Supports team members in undertaking new challenges. Able to review clerical processes, identify process improvements and implement them to improve delivery. Maintains a high level of accuracy in all tasks undertaken.

Working for Auckland DHB – Expectations of Employees

Citizenship

All employees are expected to contribute to the innovation and improvement of Auckland District Health Board as an organisation. This means:

- Using resources responsibly
- Modelling Auckland DHB values in all interactions
- Maintaining standards of ethical behaviour and practice
- Meeting Auckland DHB's performance standards
- Participating in organisation development and performance improvement initiatives
- Helping to develop and maintain Maori capability in Auckland DHB, including developing our understanding of the Treaty of Waitangi and ways in which it applies in our work
- Raising and addressing issues of concern promptly

The Employer and Employee Relationship

We have a shared responsibility for maintaining good employer/employee relationships. This means:

- Acting to ensure a safe and healthy working environment at all times
- Focusing our best efforts on achieving Auckland DHB's objectives

A performance agreement will be reached between the employee and their direct manager and/or professional leader containing specific expectations.

Consumer/Customer/Stakeholder Commitment

All employees are responsible for striving to continuously improve service quality and performance. This means:

- Taking the initiative to meet the needs of the consumer/customer/stakeholder
- Addressing our obligations under the Treaty of Waitangi
- Involving the consumer/customer/stakeholder in defining expectations around the nature of the services to be delivered and the timeframe
- Keeping the consumer/stakeholder informed of progress
- Following through on actions and queries
- Following up with the consumer/customer/stakeholder on their satisfaction with the services

Professional Development

As the business of Auckland DHB develops, the responsibilities and functions of positions may change. All staff are expected to contribute and adapt to change by:

- Undertaking professional development
- Applying skills to a number of long and short term projects across different parts of the organisation
- Undertaking such development opportunities as Auckland DHB may reasonably require